





Why rethink education?

- It is no longer possible to predict exactly what knowledge people will need to know in the future: it is changing all the time, and new knowledge is being created at ever-increasing speeds. (Bolstad et al., 2012).
- Information is freely available like air or water. Knowledge can now be gained everywhere. Increasingly education is about skills, disciplines, and competencies as well as knowledge (Wagner, 2014).
- Increasingly what the world cares about is not what you know but what you can do with what you know. Simply getting the right answer is no longer enough (Wagner, 2014).

Leading Learning





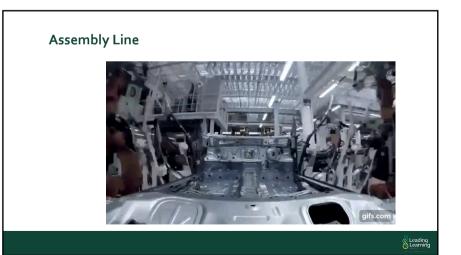
13 years later:

- 90% reduction in accidents & wasted commuting.
- Cost per KM trip reduced by 80%
- Acres of inner city land released
- Estimated 10,000,000 jobs lost globally



Leading Learning



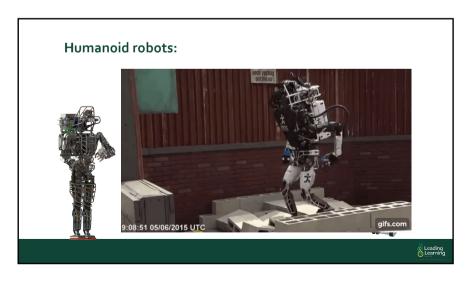






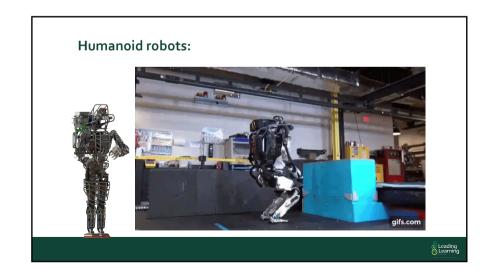


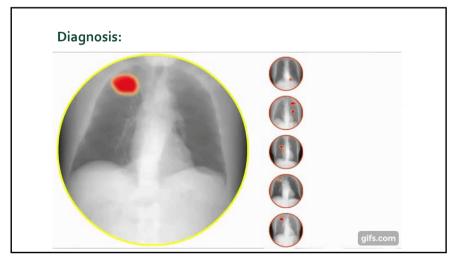


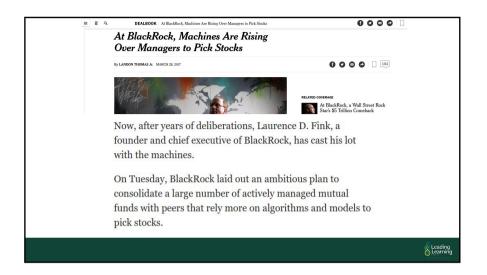






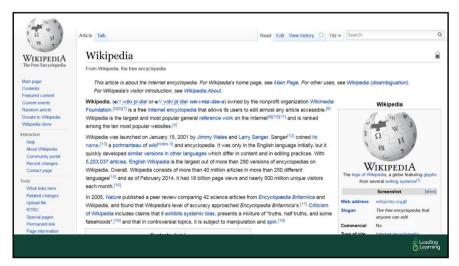




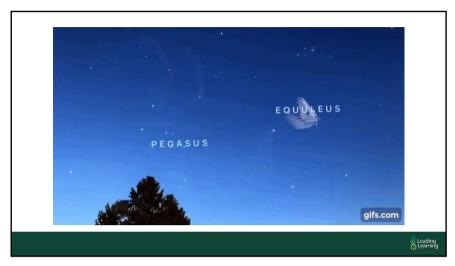










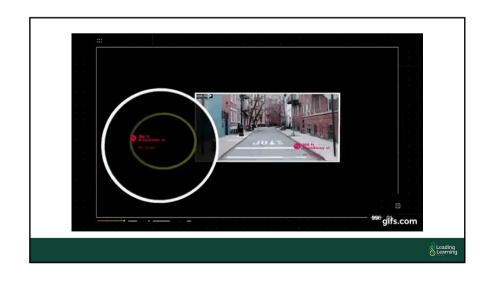


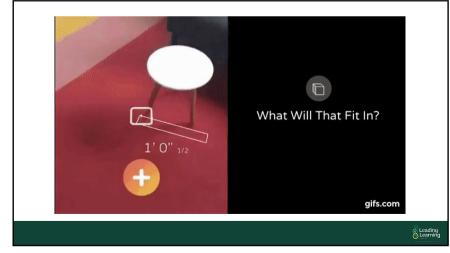


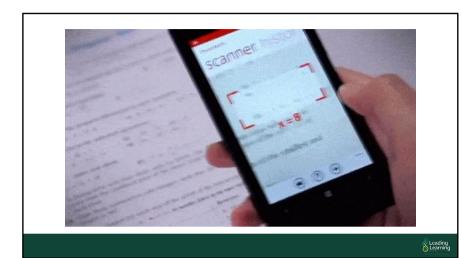


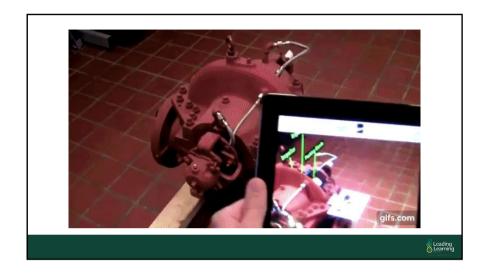






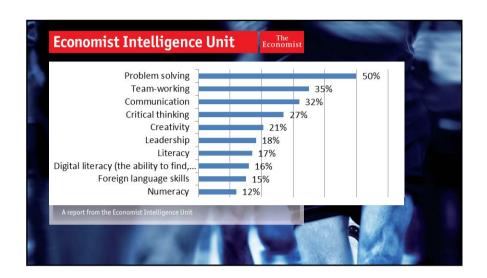


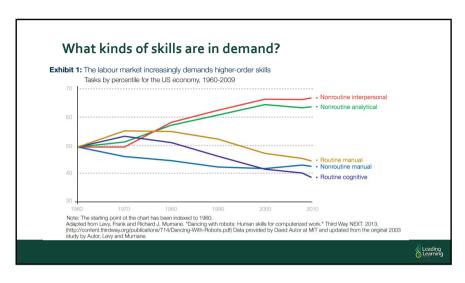




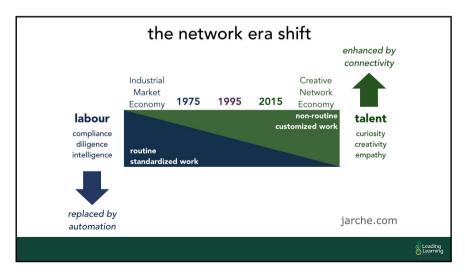














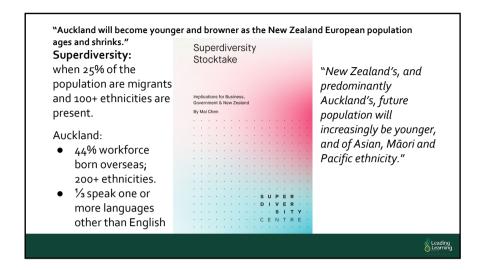






"Research evidence shows that particularly strong and sustained gains in student achievement have been made when schools and families develop partnerships to support students' achievement at school."

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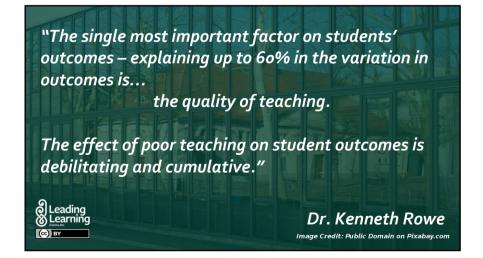






PLD is most powerful when it is...

- Embedded in practice
- Collaborative
- Well-researched and evidence-based
- Incremental, and sustained over time.





"Learning is the process by which people acquire the intellectual heritage of their community.

Knowledge building is the process by which new knowledge is created."

Jan Van Aalst

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